



SALIDA SCHOOL DISTRICT R-32-J

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VACANCY NOTICE

(2024-25 school year)

Date: April 25, 2024

Position: English Language Learner Teacher (**ELL or ESL Teacher**)

Compensation: \$42,500.00 (Minimum annual salary, plus benefits)
Teacher **Contract:** 156 days (4 day school week)

Status: Exempt

Procedure for application:

Send completed application packet to include an application (applications available online at www.salidaschools.com), resume, letter of interest, three current letters of reference, and copies of certifications (official transcripts for consideration of salary placement are required) to:

Sherri Wyatt

Salida School District

627 Oak Street

Salida, CO 81201

swyatt@salidaschools.org

Closing date of application: Until Filled

Beginning date of employment: August 5, 2024

Qualifications Required: Education: Minimum requirement – Bachelor’s degree (B.A.) from a four-year college or university. Licensure: Currently hold a Colorado teaching license or have licensure application in process with appropriate endorsement in CLDE or CLDE Bilingual. Teacher experience preferred

Supervisor and Evaluator: Assistant Superintendent and Building Principals

General Description of the Role:

As an ELL/ELA Teacher, you will design and implement language instruction, provide support and guidance to ELL students, and collaborate with other teachers and staff to create a positive learning environment. You should be knowledgeable in language acquisition, be patient, and have excellent communication skills

Applicant must utilize innovative and differentiated instructional strategies to meet individual needs and motivate students; and plan and develop engaging, age-appropriate course of study in the classroom using the approved District instructional model and adhering to state and school district curriculum guidelines

Salida School District R32-J

627 Oak Street Salida, CO 81201 (719)530-5200 ph (719)539-6220 fax www.salidaschools.com

Applicant must be licensed to teach in Colorado. An endorsement of Culturally and Linguistically Diverse education is required, and fluency in Spanish is preferred but not required. A willingness to pursue additional endorsement is also preferred.

Major Areas of Responsibility and Duties Specific to this Job

- Facilitate learning experiences and teach the course of study as outlined by the District approved curriculum; utilize innovative and differentiated instructional strategies to meet individual needs and motivate students; and plan and develop an engaging, age-appropriate course of study in the classroom using the approved District instructional model and adhering to state and school district curriculum guidelines
- Utilize a Data Driven Instruction and Inquiry (DDI) model to improve student learning systematically; assess student proficiency using formal and informal assessment tools; differentiate assessments based on individual needs; provide timely feedback and targeted interventions; plan and consistently deliver instruction that draws on results of student assessments; anticipate student misconceptions and plan lessons accordingly; report grades
- Create and foster a safe, inclusive, and respectful learning environment in which all students see themselves represented in the classroom and understand the behavioral expectations; implement procedures and routines that maximize student learning; respectfully respond to student misconduct using restorative practices; actively seek a variety of perspectives; demonstrate mutual respect for peers and adults in a variety of contexts; and communicate and involve parent/guardians in all aspects of their child's education
- Create and support a culture of equity and inclusion that values accepts, and understands diversity and the impact of culturally responsive practices
- Understand and identify barriers in classroom instructional practices that contribute to disproportionate outcomes for underrepresented groups of students
- Develop positive relationships with parents/families; encourage parental involvement in students' education and ensure effective communication with students and parents; provide proactive, clear, and constructive feedback to families about student progress and work collaboratively with the families and significant adults in the lives of their students; and foster two-way communication with families
- Exhibit a growth mindset through participation in high-quality professional learning; actively participate in the evaluation process through goal setting, reflection, and development of new strategies and techniques
- Participate in reflective dialogue with colleagues, focused on student learning, to enhance student learning and utilize shared values and norms to facilitate discussions in which all participants have a voice and contribute to the common goal
- Collaborate with special education, CLDE, and GT teachers to provide meaningful inclusion and/or extension opportunities for students
- Act ethically and professionally in personal conduct, relationships with others, decision-making, and collaboration; place children at the center of education and accept responsibility for each student's academic success and well being
- Supervise students in the classroom, halls, recess, before/after school duty, etc.; and enforce safety and security standards set by the District
- Follow State legal requirements, negotiated agreements, and District and building policies and procedures
- Perform other duties as assigned

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. While performing the duties of this job, the employee is regularly required to stand; use hands to manipulate or feel objects, tools, or controls; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to walk, stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

The Salida School District does not unlawfully discriminate based on race, color, religion, national origin, gender, sexual orientation, age, or disability in hiring for any position. Compliance officer: Assistant Superintendent, William Wooddell, 627 Oak St, Salida, Co – 719-530-5469, wwooddell@salidaschools.org. No smoking or tobacco use is allowed on school property or in school vehicles Contract for employment shall be subject to approval by the District Board of Education. Selected applicants must comply with the District's Drug-Free Work Place Policy.